

## Primary PE and Sport Premium Funding 2017-2018

The government announced that it is providing additional funding of £150 million per annum for academic years 2013 - 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. The money must be used to improve the provision of P.E. and school sport.

[Please click here to access the government website.](#)

P.E. and school sport continue to play a very important part in the life of South Rise Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values such as respect, unity, co-operation and kindness for themselves and others.

The government has announced that it is to continue with this funding for the foreseeable future.

South Rise Primary School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it. Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Some of our funding has been used to target key children towards the end of Year 4 to ensure a greater number of children achieve the NC requirements

### Primary PE and Sport Premium Action Plan

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £ 21,260</b>		<b>Date Updated: July 2018</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9510 - 45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)	
To improve the range of provision and equipment for PE, playtime and lunch time activities, Sports Day and SEND exercises (Sensory Circuits) <ul style="list-style-type: none"> <li>Enables staff to deliver a more precise lesson with the aid of resources</li> <li>Creates calmer lunchtimes as children are occupied and</li> </ul>	<ul style="list-style-type: none"> <li>Purchase new and update existing equipment Regular checks of the PE cupboard to check for wear and tear and replacements needed</li> <li>Regular checks with the staff to ask for any equipment needed</li> </ul>	Lunch Time Equipment £500 PE lesson £760 equipment Sports Days £100	Lunchtime equipment was purchased at regular points during the year, including new volleyball nets which meant that children were actively engaged during the play and lunchtime sessions. Afternoon exercise slots were implemented for key year	As equipment is used daily, it will need to be replenished regularly. It is challenging to find small games equipment that is robust and sturdy enough for daily use.	

<p>engaged throughout</p> <ul style="list-style-type: none"> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Motivates children to perform better during Sports Day</li> <li>Prepares children for their daily learning</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Provides a broad experience of a range of sports and activities</li> <li>Daily Mile markings and increased daily use across KS1 and 2 will encourage endurance and raise fitness levels</li> </ul>	<ul style="list-style-type: none"> <li>Training for lunchtime staff to ensure they can engage children in the activities</li> <li>KS1 and Year 3 and 5 children to have timetabled slots to use Daily Mile markings at least three times per week</li> </ul>	<p>Playground storage boxes £150</p>	<p>groups, particularly during the longer afternoon lesson slot. This meant children had the opportunity to participate in some exercise before returning to their learning in the afternoon.</p>	
<p>To develop children's football skills and promote the values of fair play</p> <ul style="list-style-type: none"> <li>All children will have the opportunity to take part in football skills sessions</li> <li>Specifically develops understanding and knowledge of football</li> <li>Develops children's ability to work as a team</li> <li>Promote values of fair play and good sportsmanship</li> <li>Aids towards increasing pupil participation in competitive sport</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Children will spend their lunch</li> </ul>	<ul style="list-style-type: none"> <li>Continue to employ lunch time football coaches</li> <li>Accurate timetabling to ensure all year groups receives an equal amount of time with the coaches – Year 6 children to be responsible for this</li> <li>Regular discussions/monitoring with the coaches over the implementation of football activities</li> <li>Regular liaison with the team leader at Charlton to monitor the success of the programme</li> </ul>	<p>£4000</p>	<p>Lunchtime football is very popular with the children and is well attended every day by both boys and girls. Children have developed good knowledge of the rules of the game and are developing their ability to play effectively together. The coaches have managed the timing well meaning that children who choose to take part in football are active for the duration of the session. Timetabling has been effective and having the children devise the timetable has supported their understanding of the fairness and the need for accuracy.</p>	<p>Continue to fund coaches for the next academic year.</p>

<p>time being physically active</p> <ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Raises standard of pupil performance</li> <li>Raises the profile of PE across the school (Key Indicator 2)</li> </ul>				
<p>To ensure a greater percentage of children meet the 25m National Curriculum standard for swimming</p> <ul style="list-style-type: none"> <li>Increases interest in sport and a healthy lifestyle</li> <li>Ensures our children are confident with a life-saving skill</li> <li>Helps families to allow their children to learn to swim at an affordable price</li> </ul>	<ul style="list-style-type: none"> <li>Plan the swimming timetable to allow for time for less confident children to have extra sessions towards the end of the school year</li> <li>Move to slightly longer sessions ensuring children have the opportunity to develop and consolidate their skills</li> <li>Liaise with Thamesmere Swimming Pool re allocation of lessons</li> </ul>	£4,000	<p>Some of the Sports Premium funding has been used to improve our swimming offer. The move to longer swimming sessions has meant that children were able to spend more time in the pool, therefore increasing their practice time. We have seen an increase in the number of Year 4 children who learnt to swim by the end of the school year.</p>	<p>Continue to fund longer swimming sessions per class for next year.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>£6000 - 28%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: (to be completed at the end of the academic year)</p>	<p>Sustainability and next steps: (to be completed at the end of the academic year)</p>
<p>To raise the standard of PE teaching through the continued employment of a specialist PE teacher</p> <ul style="list-style-type: none"> <li>All children will be physically active</li> <li>Provides a broad experience of a range of sports and activities</li> <li>The specialist engages some children who don't always join in in class</li> <li>All children are taught, for one PE lesson a week, by a PE</li> </ul>	<ul style="list-style-type: none"> <li>Ensure timetabling of PPA allows opportunities for all classes to work with the PE teacher</li> <li>Ensure PE teacher attends regular courses to keep up to date with new initiatives and curriculum updates</li> <li>PE Leader to organise events and liaise with other schools across the borough</li> </ul>	£5,000 (salary contribution)	<p>Having a specialist PE teacher to deliver at least one lesson per week has ensured that lessons are more highly skills based. Children have had the opportunity to work with a member of staff who is particularly skilled in a range of sports meaning that children have developed a stronger skillset. The PE teacher has developed a strong network with other local</p>	<p>As the specialist PE teacher left the school towards the end of the academic year, we plan to investigate a coaching company to deliver high quality lessons. This will be extra to our Sports Premium funding.</p>

<p>specialist who delivers a curriculum that develops children's skills and techniques through a multi sports approach</p> <ul style="list-style-type: none"> <li>• They provide high quality teaching in which the children engage in both traditional and alternative sports</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> </ul>			<p>schools, both primary and secondary meaning increased opportunities for our children to take part in competitions. The PE teacher has supported teaching staff to plan for the remainder of the PE curriculum and has delivered CPD and specific session for key individuals.</p>	
<p>Also fits in Key Indicators 2, 4 &amp; 5</p> <p>Promote fitness and the importance of a healthy lifestyle for all children through the implementation of key initiatives during the school day such as Boot Camp and Change for Life Club</p> <ul style="list-style-type: none"> <li>• Children with identified fitness concerns will have the opportunity to attend a Boot Camp exercise class run by ensuring their levels of fitness improve;</li> <li>• Evidence will show measurable weight loss and improved self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>• Establish recording system to monitor health, fitness and mindset of key individuals who attend Boot Camp sessions</li> <li>• Arrange ballet lessons with Royal children's ballet for all children in year 4</li> <li>• Organise dance teacher (linked to local secondary school) to run dance programme with children in Year 5</li> <li>• Organise visits to Climbing Wall</li> <li>• Organise visits to Clip and Climb in Sutcliffe Park</li> <li>• Take part in Sport Relief</li> </ul>	<p>£1000 contribution towards Learning Mentor salary</p>	<p>There has been an ongoing programme of extra physical activity opportunities. Boot Camp was run effectively for a group of key children. The children took part enthusiastically and showed a more positive attitude to PE, developing their self esteem and confidence. They enjoyed attending the weekly session and always brought their kits. However, there was no real improvements to their individual measurements. The Royal Children's Ballet worked with Year 4 children and the dance lessons in Year 5 were very popular. Sport Relief was very popular and children took part in a range of activities as evidenced on our Twitter feed.</p>	<p>Boot Camp to continue next year, run by the Charlton football coaches. We will continue to work with the Royal Children's Ballet and other organisations to provide on-going activities that promote health living. We hope to take part in the Bikeability project next year.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£500 - 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
Provide PE/Health and fitness courses for staff CPD <ul style="list-style-type: none"> <li>Improves standards of pupil performance</li> <li>Increases curriculum knowledge of staff</li> <li>Raises profile of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist leader to provide support to teachers through PDMs and planning sessions</li> <li>3 NQT staff to attend PE CPD for NQTs and receive developmental support from temp PE leader;</li> </ul>	£500	NQTs attended the PE sessions as part of the Compass NQT programme. They found them helpful and informative. Planning support was available across the school.	New PE leader for September to attend PE Network training to be able to provide support for new staff next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£4000 - 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
Continue to provide a range of sporting/health and fitness clubs before and after school to ensure children have a variety of opportunities available to them. This will impact on their skills in: <ul style="list-style-type: none"> <li>Ballet</li> <li>Yoga</li> <li>Cricket (Cricket coach)</li> <li>Football</li> <li>Ultimate Frisbee</li> <li>4 Square</li> <li>Street dance</li> <li>Multi skills</li> <li>Change for Life</li> <li>Cooking</li> </ul>	<ul style="list-style-type: none"> <li>Identify staff members to lead clubs</li> <li>Identify appropriate year groups to attend and organise rota to ensure equality</li> <li>Create and update the Extended Schools Activity timetable termly</li> </ul>	Contribution staff/coach payments £4000	Our range of clubs were very popular with over 300 children attending over the course of the year. Some were led by teaching staff and some by our sports coaches and external providers. Children were chosen by random selection with waiting lists set up to ensure others received a place at future clubs.	Look to establish further clubs next year that are more skills based and designed to teach specific sports skills such as basketball, netball and gymnastics.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1310 - 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
Ensure there are further opportunities for all children to take part in a variety of sporting competitions <ul style="list-style-type: none"> <li>• Sportathon for Year 3/4</li> <li>• Football matches local league – Year 5/6</li> <li>• Sports Days (EYFS, KS1 and KS2)</li> <li>• Compass Partnership Sports' Day</li> <li>• Compass Partnership Swimming Gala</li> <li>• Cricket Competition – Year 5/6</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to release staff staff to accompany groups of children to attend as many events as is possible</li> <li>• Liaise with partnership schools to plan and organise Compass Sports' Day</li> </ul>	£1310 towards transport costs		