

Primary PE and Sport Premium Funding 2018-2019

The government announced that it is providing additional funding of £150 million per annum for academic years 2013 - 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. The money must be used to improve the provision of P.E. and school sport.

[Please click here to access the government website.](#)

P.E. and school sport continue to play a very important part in the life of South Rise Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values such as respect, unity, co-operation and kindness for themselves and others.

The government has announced that it is to continue with this funding for the foreseeable future.

South Rise Primary School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it. Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Some of our funding has been used to target key children towards the end of Year 4 to ensure a greater number of children achieve the NC requirements

Primary PE and Sport Premium Action Plan

Academic Year: 2018/19		Total fund allocated: £ 21,260		Date Updated: Oct 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9510 - 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)	
To further improve the range of provision and equipment for PE, playtime and lunch time activities, Sports Day and SEND exercises (Sensory Circuits) <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Creates calmer lunchtimes as 	<ul style="list-style-type: none"> Purchase new and update existing equipment Regular checks of the PE cupboard to check for wear and tear and replacements needed Regular checks with the staff to ask for any equipment needed 	Lunch Time Equipment £500 PE lesson £760 equipment Sports Days £100	New playground equipment visible and being used. Lunch staff and TA's attended training sessions to share expertise. Evidence of new activities taking place at both play times as well as lunch times. KS1 rotate activities to ensure	Develop young leaders to take ownership of activities provided during break and lunch times. (Sports Ambassadors)	

<p>children are occupied and engaged throughout</p> <ul style="list-style-type: none"> Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during Sports Day Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity Provides a broad experience of a range of sports and activities Daily Mile markings and increased daily use across KS1 and 2 will encourage endurance and raise fitness levels 	<ul style="list-style-type: none"> Ongoing support for lunchtime staff to ensure they can engage children in the activities KS1 and Year 3 and 5 children to have timetabled slots to use Daily Mile markings at least three times per week Timetabled activities at lunch so that all year groups can access physical activity Identify opportunities and resources to support class based active learning to help towards meeting 30 minutes a day 	<p>Playground storage boxes £150</p>	<p>variety and opportunities for all pupils to access. Support staff provided with resources to support active learning during wet play (5 min workouts)</p>	
<p>To develop children's football skills and promote the values of fair play</p> <ul style="list-style-type: none"> All children will have the opportunity to take part in football skills sessions Specifically develops understanding and knowledge of football Develops children's ability to work as a team Promote values of fair play and good sportsmanship Aids towards increasing pupil participation in competitive sport Contributes towards the engagement of all pupils in regular physical activity Children will spend their lunch time being physically active 	<ul style="list-style-type: none"> Continue to employ lunch time football coaches Accurate timetabling to ensure all year groups receives an equal amount of time with the coaches – Sports Ambassadors to be responsible for this Regular discussions/monitoring with the coaches over the implementation of football activities Regular liaison with the team leader at Charlton to monitor the success of the program Opportunities for pupils in years 4, 5 and 6 to join the football team and compete in competitions 	<p>£4000</p>	<p>Coaches in place providing daily football practice. One coach provides a boot camp session on a Friday afternoon. Boys' and girls' football teams have been successful and demonstrated the children's attitude to fair play. The boys won the league as did the girls' team. Cricket tournaments for both boys and girls also provided opportunities for increasing pupil participation and worked towards building a higher standard of pupil performance, with both teams finishing in the top two.</p>	<p>Hold in house football tournament during lunch times with the coaches running. Continue to be visible and take part in competitions.</p>

<ul style="list-style-type: none"> Increases pupil motivation Raises standard of pupil performance Raises the profile of PE across the school (Key Indicator 2) 				
<p>To ensure a greater percentage of children meet the 25m National Curriculum standard for swimming</p> <ul style="list-style-type: none"> Increases interest in sport and a healthy lifestyle Ensures our children are confident with a life-saving skill Helps families to allow their children to learn to swim at an affordable price 	<ul style="list-style-type: none"> Plan the swimming timetable to allow for time for less confident children to have extra sessions towards the end of the school year Move to slightly longer sessions ensuring children have the opportunity to develop and consolidate their skills Liaise with Thamesmere Swimming Pool re allocation of lessons 	£4,000	Longer swimming sessions over a shorter period have seen a greater impact on children meeting the National Swimming Standard.	Re-assess year 6 children to determine if children have maintained skills and if any more children have reached National standard.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £6000 - 28%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: (to be completed at the end of the academic year)</p>	<p>Sustainability and next steps: (to be completed at the end of the academic year)</p>
<p>To raise the standard of PE teaching through the employment of a specialist Sports Coach</p> <ul style="list-style-type: none"> All children will be physically active Provides a broad experience of a range of sports and activities The specialist engages some children who don't always join in class All children are taught, for one PE lesson a week, by a Sports coach who delivers a curriculum that develops children's skills and techniques through a multi sports 	<ul style="list-style-type: none"> Timetabling of PPA will allow opportunities for all classes to work with the Sports coach weekly Ensure PE leader attends regular courses to keep up to date with new initiatives and curriculum updates PE Leader to organise events and liaise with other schools across the borough 	£5,000 (salary contribution)	<p>All classes are receiving high quality PE lessons every week. PE leader has attended regular network meetings. PE leader working with other Compass schools to develop the PE curriculum further. Pupils engage in at least 30 minutes of moderate to vigorous daily activity in school through a variety of solutions, specific measures taken to ensure engagement of inactive pupils who would be referred to 'Boot</p>	<p>Develop physical literacy improving physical and mental well-being</p>

<p>approach</p> <ul style="list-style-type: none"> • They provide high quality teaching in which the children engage in both traditional and alternative sports • Aids towards increasing pupil participation in competitive sport • Increases pupil motivation • Raises standard of pupil performance <p>Also fits in Key Indicators 2, 4 & 5</p>			Camp'	
<p>Promote fitness and the importance of a healthy lifestyle for all children through the implementation of key initiatives during the school day such as Boot Camp and Change for Life Club</p> <ul style="list-style-type: none"> • Children with identified fitness concerns will have the opportunity to attend a Boot Camp exercise class run by ensuring their levels of fitness improve; • Evidence will show measurable weight loss and improved self-esteem 	<ul style="list-style-type: none"> • Establish recording system to monitor health, fitness and mindset of key individuals who attend Boot Camp sessions • Arrange ballet lessons with Royal children's ballet for all children in year 4 • Organise visits to Climbing Wall • Organise visits to Clip and Climb in Sutcliffe Park • Take part in Sport Relief • Take part in sporting competitions in liaison with local primary schools (facilitated by Nightingale Primary School) • Take part in compass partnership competitions and tournaments 	<p>£1000 contribution towards Learning Mentor salary</p>	<p>Range of clubs on offer from Sports coach and teaching staff. Competitions attended: Tag Rugby, Dodgeball, Cross Country, Football. Boys and Girls football teams are running as well as cricket tournaments. Oral feedback received from the coaches regarding Boot Camp and how to build upon this to improve further. Healthy eating promoted across the school including staff, pupils and parents/carers. School lunches meeting school food-based standards.</p>	<p>Encourage parent and child clubs, adopting healthier lifestyles.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>£500 - 2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: (to be completed at the end of the academic year)</p>	<p>Sustainability and next steps: (to be completed at the end of the academic year)</p>

<p>Provide PE/Mental Health, fitness support and training for teaching staff along with the purpose of physical education</p> <ul style="list-style-type: none"> Improves standards of pupil performance Increases curriculum knowledge of staff Raises profile of PE across the school Focus on knowledge aspect of PE assessment grid Increased knowledge for staff and pupils ensures better choices to promote healthy movement, habits, eating and thoughts. 	<ul style="list-style-type: none"> PE specialist leader to provide support to teachers through PDMs and planning sessions 3 NQT staff to attend PE CPD for NQTs and receive developmental support from temp PE leader; Provide training for staff to promote the physical and mental wellbeing of the children PE Lead to investigate and attend relevant course 	<p>£500</p>	<p>Outdoor spaces used to promote outdoor play, staff given training and resources to engage pupils in play-based activities. Emphasis on outdoor learning where appropriate, also encouraging healthy habits during break times providing fruit and healthy snacks. Pupils reminded why re-fueling in a healthy way is valuable to their health and well-being.</p>	<p>Continue to provide opportunities for staff to be engaged in physical activity.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>£4000 - 19%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: (to be completed at the end of the academic year)</p>	<p>Sustainability and next steps: (to be completed at the end of the academic year)</p>
<p>Continue to provide a range of sporting/health and fitness clubs before and after school to ensure children have a variety of opportunities available to them. This will impact on their skills in:</p> <ul style="list-style-type: none"> Ballet Yoga Cricket (Cricket coach) Football Ultimate Frisbee 4 Square Street dance Multi skills Change for Life Cooking 	<ul style="list-style-type: none"> Identify staff members to lead clubs Identify appropriate year groups to attend and organise rota to endure equality Create and update the Extended Schools Activity timetable termly 	<p>Contribution staff/coach payments £4000</p>	<p>Providing clubs that run on a 10 weekly cycle allows all pupils to receive the opportunity to access. A varied diet of activities take place this has been informed by the pupils to ensure a higher uptake. Clubs open to various year groups have provided opportunities to enhance social skills amongst different peer groups. Emotional well-being promoted allowing pupils to work off excess energy and relax after the</p>	<p>Develop knowledge of various sports and their origin. Have a monthly sport focus in line with the sporting calendar.</p>

			school day.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1310 - 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
<p>Ensure there are further opportunities for all children to take part in a variety of sporting competitions</p> <ul style="list-style-type: none"> • Sportathon for Year 3/4 • Football matches local league – Year 5/6 • Sports Days (EYFS, KS1 and KS2) • Compass Partnership Sports' Day • Compass Partnership Swimming Gala • Cricket Competition – Year 5/6 • Cross Country tournaments 	<ul style="list-style-type: none"> • Funding to release staff to accompany groups of children to attend as many events as is possible • Liaise with partnership schools to plan and organise Compass Sports' Day 	£1310 towards transport costs	<p>Provided opportunities for pupils to form friendships and build social skills, developing confidence with other compass schools.</p> <p>Opportunities to attend various schools and sporting venues.</p> <p>Competing in school football leagues has encouraged individual children to pursue the sport further promoting healthy hobbies.</p>	Ensure Inclusion and provide opportunities for SEND to compete.