

### Primary PE and Sport Premium Funding 2020-2021

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. The money must be used to improve the provision of P.E. and school sport.

[Please click here to access the government website.](#)

P.E. and school sport continue to play a very important part in the life of South Rise Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values such as respect, unity, co-operation and kindness for themselves and others.

The government has announced that it is to continue with this funding for the foreseeable future.

South Rise Primary School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it. Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Additional Lessons are planned for year 6 children in the summer term to provide accurate percentage of children meeting requirements
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### Primary PE and Sport Premium Action Plan

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £21,150</b>		<b>Date Updated: Nov 2020</b>	
<b>Key indicator 1:</b> The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9600 - 45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)	
<ul style="list-style-type: none"> <li>• <b>Increase and promote participation in after school clubs which are run by specialist coaches and the school's PE lead</b></li> <li>• <b>Monitor that 2 PE lessons are timetabled each week.</b> (this will be subject to Covid restrictions and allocation of space for individual bubbles/classes)</li> <li>• <b>Engage in new whole school initiative of 'Directed Exercise'. 10 minutes of focused exercise for every child each day on top of their timetabled PE lessons – this will be in the form of fitness circuits, active games, daily miles or short work outs.</b></li> <li>• <b>To develop children's knowledge of</b></li> </ul>	<ul style="list-style-type: none"> <li>• Invite external agencies to come and support with extracurricular clubs to ensure a broad range of activities</li> <li>• PE leader to monitor timetables to ensure 2 PE lessons are being delivered each week</li> <li>• Everyday whole school has directed exercise on their timetables (due to the link between exercise and wellbeing this time could be allocated during mindfulness)</li> <li>• Continue to employ lunch time</li> </ul>	£4000	<ul style="list-style-type: none"> <li>• Children will be ensuring that they have accumulated a large amount of time undertaking physical activity to exceed guidelines</li> <li>• All children enjoy and are enthused by PE by keeping physically fit and active. This will also help to increase focus in class and prepares them for their daily learning.</li> <li>• Develops ability to work as a</li> </ul>		

<p><b>team sports and promote the values of fair play</b></p> <ul style="list-style-type: none"> <li>• <b>To ensure a greater percentage of children meet the 25m National Curriculum standard for swimming</b></li> </ul>	<p>sports coaches</p> <ul style="list-style-type: none"> <li>• Ensure all year groups access specialist coaches</li> <li>• Regular discussions and monitoring of team sports that are being offered and ensuring it is appropriate for specific year groups</li> <li>• All classes to have their own equipment to ensure Covid safe (purchase enough equipment for this to happen)</li> </ul> <p>Continue with longer sessions ensuring children could develop and consolidate their skills</p> <ul style="list-style-type: none"> <li>• Liaise with Thamesmere Swimming Pool re allocation of lessons</li> <li>• Organise for year 6 pupils to have an intensive booster session at the end of summer term to evidence progression</li> <li>• Current year 5 children who missed out on lessons last year, due to Covid, to receive the opportunity to swim this year</li> </ul>	<p>£600</p> <p>£5000</p>	<p>team</p> <ul style="list-style-type: none"> <li>• Specifically develops understanding and knowledge of various sports/games</li> <li>• Promotes values of fair play and sportsmanship</li> <li>• Aids towards increasing pupil participation in competitive sport.</li> <li>• Raises standard of pupil performance</li> </ul> <ul style="list-style-type: none"> <li>• Increases interest in sport and a healthy lifestyle</li> <li>• Ensures our children are confident with a life-saving skill</li> <li>• Helps families to allow their children to learn to swim at an affordable price</li> </ul>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£5700 - 27%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: (to be completed at the end of the academic year)</p>	<p>Sustainability and next steps: (to be completed at the end of the academic year)</p>

<ul style="list-style-type: none"> <li>• <b>To raise the standard of PE teaching through the employment of a specialist Sports Coach</b></li> </ul>	<ul style="list-style-type: none"> <li>• Timetabling of PPA will allow opportunities for all classes to work with the Sports coach weekly</li> <li>• Establish recording system to monitor health, fitness and mindset of key individuals who attend fitness club sessions</li> <li>• Arrange ballet lessons with Royal children's ballet for all children in year 4</li> <li>• Organise visits to Climbing Wall</li> <li>• Organise visits to Clip and Climb in Sutcliffe Park</li> </ul>	<p>£4,000 (salary contribution)</p>	<ul style="list-style-type: none"> <li>• All children will be physically active</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• The specialist engages some children who do not always join in class</li> <li>• All children are taught, for one PE lesson a week, by a Sports coach who delivers a curriculum that develops children's skills and techniques through a multi sports approach</li> <li>• They provide high quality teaching in which the children engage in both traditional and alternative sports</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Promote fitness and the importance of a healthy lifestyle for all children through the implementation of key initiatives during the school day such as Fitness club and Change for Life Club</b></li> </ul>	<ul style="list-style-type: none"> <li>• Take part in Sport Relief</li> </ul>	<p>£1000 contribution towards Learning Mentor salary</p>	<ul style="list-style-type: none"> <li>• Children with identified fitness concerns will have the opportunity to attend a fitness Camp exercise class run by coaches ensuring their levels of fitness improve (this club will also be open to other children that may have difficulty focusing during lessons)</li> <li>• Evidence will show</li> </ul>	

	<ul style="list-style-type: none"> <li>• Take part in sporting competitions in liaison with local primary schools (facilitated by Nightingale Primary School)</li> <li>• Take part in compass partnership competitions and tournaments</li> </ul>		measurable weight loss and improved self-esteem	
<ul style="list-style-type: none"> <li>• <b>Develop Physical literacy improving physical and mental well being</b></li> </ul>	<ul style="list-style-type: none"> <li>• Encourage pupils to take on leadership roles that support sport (coaches to train up pupils in this role)</li> <li>• Hold in-house tournament in collaboration with pupils in leadership role and lunch time coaches</li> <li>• Encourage parent and child after school activities</li> <li>• Empower young people with focus on girls and less active</li> </ul>	£200 (contribution for children to attend leadership course)	<ul style="list-style-type: none"> <li>• Develop self-esteem and belief</li> <li>• Healthy active lifestyles</li> <li>• Thinking and decision making</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>To develop the use of outdoor space</b></li> <li>• <b>To enhance fitness and learning through play</b></li> </ul>	<ul style="list-style-type: none"> <li>• Observe the use of the play spaces</li> <li>• Create a lunch time timetable for all children to access all areas</li> <li>• Provide more opportunities for adventurous and risk-taking outdoor play that allows children to use fine and gross motor skills</li> <li>• Purchase equipment to provide opportunities for children to be creative, active, and problem solve</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Collaboration and cooperation skills will improve, and children will develop greater independence in their spatial awareness</li> <li>• Children will make links between what they have learned in class and the wider world and find ways to navigate it</li> <li>• Playing outside supports the development of healthy active lifestyles through physical play and promoting a sense of well-being.</li> </ul>	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£550 - 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
<ul style="list-style-type: none"> <li>• <b>Provide quality assured professional development to all teachers. Ensuring they can deepen their subject knowledge and gain confidence in teaching a broad PE curriculum</b></li> <li>• <b>In partnership with the other Compass schools, develop a rich and in-depth PE curriculum that demonstrates a clear progression of skills and knowledge and Improves standards of pupil performance</b></li> </ul>	<ul style="list-style-type: none"> <li>• Ensure PE leader attends regular courses to keep up to date with new initiatives and curriculum updates</li> <li>• Class teachers will be given every opportunity to attend CPD sessions from governing bodies and local authorities when available</li> <li>• PE specialist leader to provide support to teachers through PDM and planning resources</li> <li>• Provide training for staff to promote the physical and mental wellbeing of the children</li> <li>• PE Lead to investigate and provide a specific scheme of work, especially in gymnastics</li> <li>• Ensure teachers are monitoring progression of skills and are teaching the knowledge and skills specified to their year group for that term.</li> <li>• PE assessment grid to be highlighted termly to show a varied diet of activities and a progressive PE curriculum</li> </ul>	<p>£500</p> <p>£50</p>	<ul style="list-style-type: none"> <li>• Building teachers confidence and subject knowledge in PE will allow all children to access a broad and deepened physical education curriculum. Gain new skills and knowledge enabling them to lead healthier and more active lives.</li> <li>• Increases curriculum knowledge of staff</li> <li>• Raises profile of PE across the school</li> <li>• Focus on knowledge and skills aspect of PE assessment grid</li> <li>• Increased knowledge for staff and pupils ensures better choices to promote healthy movement, habits, eating and thoughts</li> </ul>	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4000 - 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
<p><b>Continue to provide a range of sporting/health and fitness clubs before and after school to ensure children have a variety of opportunities available to them. This will impact on their skills in:</b></p> <ul style="list-style-type: none"> <li>• Ballet</li> <li>• Yoga</li> <li>• Cricket (Cricket coach)</li> <li>• Football (girls and mixed)</li> <li>• 4 Square</li> <li>• Street dance</li> <li>• Multi skills</li> <li>• Change for Life</li> <li>• Cooking</li> <li>• Gymnastics</li> <li>• Basketball</li> <li>• X-country</li> <li>• Football</li> <li>• Netball</li> </ul> <p><b>Invite inspirational sporting people into the school to inspire, motivate and encourage our pupils</b></p>	<ul style="list-style-type: none"> <li>• Identify staff members to lead clubs</li> <li>• Identify appropriate year groups to attend and organise rota to ensure fairness</li> <li>• Create and update the Extended Schools Activity timetable termly</li> </ul> <p>Research current athletes and make contact to discuss attendance</p>	<p>Contribution staff/coach payments £4000</p>	<ul style="list-style-type: none"> <li>• Children can use equipment and get taught in smaller groups, giving them the opportunity to have more focused concentrated time on activities.</li> <li>• Children will be provided with information that could impact their learning and motivate</li> </ul>	

			them to succeed. Discussion with pupils and teachers will evidence any impact made in behaviors to learning	
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation: £1300 - 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
<b>Ensure there are further opportunities for all children to take part in a variety of sporting competitions</b>	<ul style="list-style-type: none"> <li>Funding to release staff to accompany groups of children to attend as many events as is possible</li> <li>Liaise with partnership schools to plan and organise Compass Sports' Day</li> <li>Ensure that SEND have opportunities to take part in competitive activities.</li> </ul>	£1300 towards transport costs	<ul style="list-style-type: none"> <li>Sportathon for Year 3/4</li> <li>Football matches local league – Year 5/6</li> <li>Sports Days (EYFS, KS1 and KS2)</li> <li>Compass Partnership Sports' Day</li> <li>Compass Partnership Swimming gala</li> <li>Cricket Competition – Year 5/6</li> <li>Cross Country tournaments</li> </ul>	